

**Superintendent Report**  
**May 2022**

**The following positions are still needed to be filled for next school year.**

At this time we are looking to fill the following teaching positions for next school year.

- Title I reading support for grades four and five
- Kindergarten classroom teacher
- Third grade teacher
- Middle School Language Arts position
- English as a Second Language teacher
- Two High School English Language Arts Instructors
- High School Business
- High School Math

Administratively we will continue to work towards fulfilling these positions with quality teachers. This is our ultimate goal and we will continue to pursue potential candidates for our opening.

**Plan to move forward with school therapy.**

During our last Board meeting, I introduced the concept of a Therapeutic Classroom. For multiple reasons I felt that it would benefit the school district and be a great opportunity to better serve some of the mental health needs of our students. Thinking through this proposal, it became apparent to me that the development of the plan is vital to the success. Having one administrator facilitate the development of this makes a lot of sense. Therefore, allowing Mr. Aden to get started in his role of MS Principal, that includes being administrator of our Links program, would allow for more effective implementation once all aspects are discussed and decided upon by a team.

Our goal by adding a third Mental Health Professional was to provide additional Tier II intervention support for our 4-8 graders. Having only recently hired the third person and been relocated due to the fire, we have not had the chance to implement this vision and see the positive impact on student success. Our Mental Health Professionals feel strongly about adding an additional layer of intervention in the form of school therapy. Trying to balance the current success being achieved with the work being done and adding this part is the big challenge. Therefore, my recommendation is to provide each of our MHP two hours committed to school therapy at 30 minute intervals. The students being served would be a team decision facilitated and led by building principals. No student who is receiving outside services will be eligible to be served at school. Principals and MHP will develop processes and procedures that will ensure all legal guidelines, schedules, and other important components necessary to have effective implementation.

### **Transportation continues to be a challenge in finding drivers.**

In February, the Federal Government added additional requirements to obtaining a school bus license. It has been a challenge getting folks to obtain a bus license prior to this adoption and these requirements will even make it more difficult finding new drivers. I have and continue to be grateful for Mr. Weis and our transportation department as they are asked to do a lot and somehow they make it happen. Having said that, it is getting more difficult and we will need to be intentional about looking at ways to strengthen this department.

Getting back into Middle School will provide some relief, yet I do not believe that will be enough. We do have a lot of suburbans that can hold eight students plus a driver. State law provides vehicles that carry a maximum of 12 to be legal without a bus license. I realize that three or four students is not significant, but may help especially adding the three year old program. We are keeping our eyes out for availability, but they are pretty limited.

Other actions will include looking at times when we take field trips. These may need to be spread out over the year instead of taking them all during the month of May. Looking internally at folks to help in emergency situations and continue to actively find individuals willing to be part of the team.